



SC Annual School Report Card Summary

Floyd D Johnson Technology Center
 Grades: 9-12 Enrollment: 838
 Director: Ron P. Roveri
 Board Chair: Chris Revels
 Superintendent: Dr Vernon Prosser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
851	83.0%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
242	98.3%	95.4%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
304	97.7%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic ■ Proficient ■ Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Floyd D Johnson Technology Center [York 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=838)			
With disabilities other than speech	8.0%	Down from 9.0%	8.2%
Career/technology students in co-curricular organizations	16.2%	Down from 34.0%	18.9%
Enrollment in career/technology courses	838	Up from 804	675
Students participating in work-based experiences	90.8%	Up from 13.3%	19.7%
Teachers (n=17)			
Teachers with advanced degrees	52.9%	Up from 50.0%	28.6%
Continuing contract teachers	100.0%	Up from 87.5%	73.8%
Teachers with emergency or provisional certificates	0.0%	No Change	19.0%
Teachers returning from previous year	93.3%	Down from 95.6%	91.5%
Teacher attendance rate	97.4%	Down from 97.8%	95.7%
Average teacher salary*	\$54,425	Up 4.3%	\$48,318
Professional development days/teacher	9.9 days	Down from 11.6 days	12.1 days
Center			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$2,363	Up 5.5%	\$3,726
Percent of expenditures for teacher salaries**	60.2%	Up from 59.0%	51.6%
Percent of expenditures for instruction**	72.4%	Up from 71.0%	65.4%
Parents attending conferences	86.9%	Down from 89.3%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	177	55
Percent satisfied with learning environment	100.0%	94.4%	90.7%
Percent satisfied with social and physical environment	100.0%	96.0%	72.7%
Percent satisfied with school-home relations	100.0%	93.7%	83.0%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year was another outstanding year for the students, faculty, and staff of Floyd D. Johnson Technology Center (FDJTC). For eight consecutive years, Floyd D. Johnson Technology Center earned an Excellent Absolute Rating on the South Carolina State Report Card. For the second time, FDJTC also earned an excellent growth rating on the state report card. This narrative will highlight several key initiatives that we firmly believe are the reasons for the continued success and achievement of our students at Floyd D. Johnson Technology Center.

Every program offered at FDJTC has at least one instructor that maintains a national industry credential. This credential enabled every program to become nationally industry certified. Thus, every student has the opportunity to earn a national credential at the end of their program of study. This opens the door for many opportunities for our students. For instance, the number of courses offering dual credit with post-secondary institutions went from two courses two years ago to nine courses, resulting in 114 students earning dual credit in 07-08 and 104 students this school year (08-09). The results of our instructors earning their national credentials led to more instructors and programs qualifying for dual credit with York Technical College. Maintaining industry credentials also ensures that the instructors continually update and evaluate their curriculum to ensure industry standards are taught on a daily basis.

Teaching industry standards results in successful competitive events. Floyd D. Johnson Technology Center had 30 students earn third place or higher in state competitive events during the 2008-09 school year. Maintaining career and technical education clubs in every program of study is vital to the success of career and technical education.

Our focus this year has been to set high expectations and increase the rigor and relevance in all of our programs. This is one of the key practices of the "High Schools That Work" (HSTW) reform model. Every instructor at Floyd D. Johnson Technology Center serves on a HSTW focus team with the core academic instructors. This has led to increased collaboration and integration of the career and technical curriculum with the core academic curriculum resulting in higher expectations, rigor, and relevance. Students now understand the "marriage" between theory and application!

Ron P. Roveri, Director
Ron Barker, Advisory Chairperson

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